

# Certificate of participation

*"Unlocking the power of teachers' digital competence" course series*

## Facilitating learners' digital competence

This is to certify that

**Sabine Wengert**

has successfully completed the

*"Facilitating learners' digital competence" online course  
from the [Unlocking the power of teachers' digital competence](#) course series*

Brussels

Saturday, 30. May 2026.

### Course details

**Workload:** 15-20 hours

**Description:** <https://academy.europa.eu/courses/unlocking-the-power-of-teachers-digital-competence-facilitating-learners-digital-competence>

**Organiser:** European School Education Platform [school-education.ec.europa.eu](https://school-education.ec.europa.eu)

### Course competences

The recipient of this certificate has demonstrated B2 level proficiency of the following competences according to the digital competence framework of the European Commission's [SELFIE for TEACHERs toolkit](#):

- Information and data literacy: Designing activities where learners use digital tools to search, evaluate, and manage information.
- Communication and collaboration: Engaging learners in activities to communicate and collaborate through digital technologies.
- Content creation: Encouraging learners to create digital artefacts to express themselves.
- Safety and wellbeing: Teaching learners to use digital tools safely, ensuring physical, psychological, and social well-being.
- Responsible use: Guiding learners to use digital tools ethically, managing their digital identity, footprint, and reputation.

*This course is a self-paced version of the course "Facilitating learners' digital competence"  
The recipient of this certificate has visited all course sections and completed a multiple choice quiz and a peer-reviewed activity to assess their learning.*



# Learning Objectives & Activities

## Module 1

- Learn how to integrate digital safety practices into daily classroom routines.
- Develop strategies to protect students' privacy and well-being online.
- Guide students through advanced digital safety challenges.
- Develop lessons that encourage ethical digital behaviour and encourage students to reflect on their online actions.

## Module 2

- Equip students with strategies for critical online searching.
- Guide students in evaluating the credibility of information.
- Teach students how to effectively organise and store digital information.
- Encourage students to use digital tools thoughtfully and responsibly, making informed decisions and managing information ethically in their academic and personal lives.

## Module 3

- Utilise and evaluate digital tools to guide students to communicate effectively, respecting norms of netiquette, appreciating diversity and fostering inclusive dialogue in multicultural contexts.
- Support students to apply digital tools to promote teamwork, manage tasks and achieve shared goals, fostering collaboration in local and international settings.
- Design learning activities using networking platforms to build students' communication and collaboration competencies.

## Module 4

- Develop strategies to engage students in creative design processes for digital content creation, guiding them in selecting appropriate tools and understanding copyright rules to produce quality, ethical content.
- Cultivate students' problem-solving skills by encouraging them to apply creative thinking, modelling, and simulations to tackle real-world challenges, promoting adaptability and innovation.
- Design learning activities that integrate digital tools effectively, supporting students in becoming thoughtful digital creators and problem-solvers who can confidently navigate diverse contexts.

