

Certificate of participation

"Unlocking the power of teachers' digital competence" course series

Empowering Learners

This is to certify that

Sabine Wengert

has successfully completed the

"Empowering Learners"

from the [Unlocking the power of teachers' digital competence course series](#)

Brussels

Saturday, 30. May 2026.

Course details

Workload: 15-20 hours

Description: <https://academy.europa.eu/courses/unlocking-the-power-of-teachers-digital-competence-empowering-learners>

Organiser: European School Education Platform school-education.ec.europa.eu

Course competences

The recipient of this certificate has demonstrated B2 level proficiency of the following competences according to the digital competence framework of the European Commission's [SELFIE for TEACHERs tool](#):

- **Accessibility and inclusion** (Ensure access to digital resources and learning activities for all students, taking into consideration any constraints to their use)
- **Differentiation and personalisation** (Use digital technologies to meet diverse learning needs, enabling learners to progress at their own pace and follow personalised paths)
- **Actively engaging learners** (Use digital technologies to foster learners' active and creative engagement)
- **Blended learning** (Use digital tools and platforms to support student learning in and beyond the classroom)

*This course is a self-paced version of the course "Empowering Learners"
The recipient of this certificate has visited all course sections and completed a multiple choice quiz and a peer-reviewed activity to assess their learning.*



Learning Objectives & Activities

Module 1

1. Understand accessibility and inclusion in digital education by identifying barriers and limitations that students with diverse needs may face and by exploring strategies for making educational materials more accessible to all learners.
2. Demonstrate the ability to implement Universal Design for Learning (UDL) in the classroom by evaluating tools and strategies that support the UDL principles.
3. Explore several AI-powered digital technologies that can enhance the students' accessibility and evaluate their usage in the classroom.

Module 2

1. Create an understanding of the distinction between differentiation and personalisation.
2. Implement personalised learning strategies, considering individuals student needs, interest and goals.
3. Demonstrate the ability to integrate digital tools and Artificial Intelligence for personalised learning.

Module 3

1. Select appropriate technology to support distant and blended learning
2. Analyse digital technologies based on their features and employ them in your learning designs to support distance and blended learning.
3. Explore the flipped classroom model and discover digital technologies to support its implementation.

Module 4

1. Understand the importance of active engagement in the learning process.
2. Explore tools and strategies to engage learners in both asynchronous (self-paced) and synchronous (real-time) settings.
3. Select and employ digital technologies to foster students' active engagement in individual and collaborative learning activities.

