

Certificate of participation

"Unlocking the power of teachers' digital competence" course series

Assessment methods in the digital age

This is to certify that

Sabine Wengert

has successfully completed the

*"Assessment methods in the digital age" online course
from the [Unlocking the power of teachers' digital competence](#) course series*

Brussels

Saturday, 30. May 2026.

Course details

Workload: 15-20 hours

Description: <https://academy.europa.eu/courses/unlocking-the-power-of-teachers-digital-competence-assessment-methods-in-the-digital-age>

Organiser: European School Education Platform school-education.ec.europa.eu

Course competences

The recipient of this certificate has demonstrated B2 level proficiency of the following competences according to the digital competence framework of the European Commission's [SELFIE for TEACHERs toolkit](#):

- Assessment strategies (Using digital technologies to support formative and summative assessment of learning)
- Analysing evidence (Using digital technologies to collect and analyse evidence on students' learning processes and outcomes)
- Feedback and planning (Using digital technologies to provide feedback to learners, facilitating planning of further action)

*This course is a self-paced version of the course "Assessment methods in the digital age"
The recipient of this certificate has visited all course sections and completed a multiple choice quiz and a peer-reviewed activity to assess their learning.*



Learning Objectives & Activities

Module 1

1. Clearly differentiate between assessment "of," "for," and "as" learning, providing specific examples of each type in your current teaching context.
2. Explore and evaluate at least three digital technologies that can enhance assessment practices, identifying their potential impact on student learning outcomes.
3. Select and justify the use of the most appropriate digital technology for a chosen aspect of assessment ("of," "for," or "as" learning) in your classroom, considering the specific learning outcomes you wish to assess.

Module 2

1. Identify and articulate the role of data analytics in enhancing student engagement and learning, with a focus on practical application in your teaching context.
2. Develop and demonstrate basic skills in collecting, analysing, and interpreting educational data using at least two different digital tools.
3. Select and critically assess the effectiveness of digital technologies for presenting and analysing learning data in your classroom, with the goal of improving instructional practices and student learning.

Module 3

1. Apply at least two digital technologies to provide, receive, and analyse feedback in your classroom, with the aim of continuously improving your teaching practices and student learning.
2. Utilise and evaluate AI-driven tools to analyse feedback data, identify at least three patterns, and generate actionable insights for improving student outcomes.
3. Design and implement a comprehensive feedback strategy, incorporating both digital tools and traditional methods, to enhance student learning outcomes in your classroom.

